SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

ABHINAV EDUCATION SOCIETY'S COLLEGE OF COMPUTER SCIENCE AND MANAGEMENT

COLLEGE OF COMPUTER SCIENCE AND MANAGEMENT, POST- NARHE-AMBEGAON, TAL HAWELI (EXCLUDING CORPORATION AREA), DIST PUNE
411041
411041
www.abhinavsociety.org/comp-sci-mgmt

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2019

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

1.1. INTRODUCTION

Abhinav Education Society (AES), Pune was established in 1999 to provide educational facilities to poor people, especially in the rural areas. AES is one of the biggest organisations providing quality education in and around Pune and Satara districts (Maharashtra), through four primary schools, three English Medium Schools, two junior colleges, one D.Ed., one College of Education (B.Ed., M.Ed.), one Law College, one Pharmacy Diploma College , one Pharmacy Degree College, one Polytechnic Engineering college, one Engineering Degree college, one MBA and MCA institute and Yashwantrao Chavan Maharashtra Open University (YCMOU) Centre.

Abhinav Education Society's College of Computer Science and Management was established in the year 2007 at Narhe-Ambegaon, Pune 411046. At present this college is offering Degree Programmes in Management and Computer Science and it is self-financed college affiliated to Savitribai Phule Pune University (Formerly known as University of Pune).

The College of Computer Science and Management is imparting education in the field Management and Computer science over a span of one decade and is run with the mission of making students competent by providing magnificent infrastructure, well stocked library and develops awareness in the students about the latest technologies by providing modern laboratories, latest computers and equipments.

Vision

To provide a practical approach towards emerging trends of Computer Science and Management Studies and focus on comprehensive study in order to impart ongoing skills of our students and to make them pioneers in the fields of IT and Management.

Mission

To impart quality education in Information Technology and Management Studies.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Pro-active, helpful and visionary management.
- State of art Infrastructural facilities and technically advanced infrastructure.
- Well ventilated class rooms, sufficient furniture, NSS unit .Computers with internet and latest configuration, UPS facility, good Library and Smart rooms are provided.
- Dedicated, dynamic, qualified, experienced and faculty,
- Well cultured and disciplined students and examination results are good.
- Employable certificate courses are provided poor and underprivileged students.

Institutional Weakness

- Low student's intake is the problem in this college.
- Research publications and research cultural are not adequate.

- Limited MOU and Meagre Consultancy and collaboration programmes.
- Limited range of academic programmes.
- No provision for boys and girls hostels in the college.

Institutional Opportunity

- Good location of the college and availability of land area for expansion of infrastructure.
- Opportunities for introduction of more industry oriented technical courses.
- Pro- active alumni and potential for better social out rich.
- Ample possibility to undertake innovative and incubation centres for entrepreneurship and developmental programmes.

Institutional Challenge

- Recruitment of qualified faculty for self-financed programmes.
- Employability of students of all disciplines and education programmes.
- Production of good human resources to accept global challenges.
- Establishing linkages/ collaboration with industry.
- Continuous and sustained enhancement of quality education to the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Abhinav Education Society's College of Computer science and Management, Ambegaon, pune is a self-Financing an affiliated college of savitribaiPhule Pune University, Pune. Being an affiliated college, it adopts the syllabi prescribed by the University and has no freedom to design and modify the syllabi. In view of this, the college encourages the faculty members to involve directly / indirectly in curricula modifying process. The college started functioning in 2007 in a rural set up with BBA, BBA (CA) and B.Sc. (CA) programs. Along with these basic programs, wide range job oriented certificate courses have been introduced at Under Graduate level for the students. These courses include, Environmental Studies, Web Designing, Computer Applications, Research Methodology, Fitness and Self Defence, Computer Maintenance, Computer Graphics, Animation Multimedia, MS-Office, Networking and Ethical Hacking, Personality Development and Communication Skills, Power Point Presentation, Digital Marketing, Computer Fundamental and Internet Applications, Computer Accounting, Computer Hardware and Networking, Human Rights and Value Education, Taxation, Travel and Tourism, Advertising and Sales Management, Office Management and Secretarial Practice, Financial Market, Derivative Market, Tally and Software Testing.

B.B.A has elective option. The students can opt any combination of the subjects available. B.Sc. (CA) students should select one second Language.In the curricula at UG, field visit and project work are included in the curricula, as a partial fulfilment of their studies. As a result, our students visit industries, offices, and otherestablishments to collect data.

Teaching-learning and Evaluation

The students for various programs are admitted purely on the basis of their academic of merit. The admission process is governed by the provisions of the SavitribaiPhule Pune University and Government of Maharashtra.

At the beginning of the academic session principal's address is arranged to give general instructions and academic plan of the college to the students. Methods of evaluation, code of conduct are communicated to the students. The printed prospectus gives all the necessary information. The course syllabi are unitized and teachers are required to prepare a teaching plan accordingly prepare an annual teaching plan, which is monitored by the heads. The traditional lecture method of teaching is supplemented with the use of ICT, laboratory exercises, group discussions, paper reading by the students. Remedial coaching is provided to weaker students and advanced learners are given supplementary books to read and give presentations in the various associations of the college. Periodic tests, pre-semester and pre-annual examination are conducted for all the programs. Students also prepare field visit report and project report wherever it is necessary. Final examination is conducted by the university. Semester pattern is applicable to all the programs taught in the college. Performance of students in co-curricular and extra-curricular activities is also assessed. The teachers are encouraged to attend seminars, workshops and conferences. The teaching staff is recruited in accordance with provisions of the SavitribaiPhule Pune University and State Government.

Research, Innovations and Extension

The college has constituted a Research Committee to promote research and encourages teachers to undertake research work and present research findings in the journals. The teachers of the college also give guidance to UG students and in the subjects like computer science and Management for their project work. The college provides basic infrastructure facilities to the teachers who are engaged in research work like library facility,

laboratory facility and internet connectivity. The college has a designated person for extension activities as additional charge. Extension activities are undertaken by the NSS unit. Besides, some departments are also involved in a variety of extension activities such as social work, adult education, rally on AIDS awareness camps, health and hygiene awareness, Gender Issues, save the girl child, betibacchavbetipadhav, swacch Bharat Mission, cleaning the streets, tree plantation, environment pollution, blood donation camps and other socially relevant programs are carried out with the help of NGO's and GO's. N.S.S. organizes extension activities in and aroundNahre-Ambegaon,pune. The college is also giving encouragement and help to the students to participate in co-curricular activities like debates, cultural competitions etc. in which most of them have excelled and won prizes/ shields. The sports department is also doing well. Most of the students are selected for intercollegiate events, they have represented various indoor and outdoor events.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The college has built a multi-storeyed building admeasuring 20500 sq. ft. for instructional and administrative purposes. It has class rooms, administrative block, library, computer laboratories, conference hall, Principal's cabin, staff room, examination control room, ladies' common room, NSS and SDO offices, various departments, canteen and vehicle parking. The college has photocopy facility, computer facility, and supply of potable water, internet and sanitary facilities. The classes are conducted from 8.00 a.m. to 2.30 p. m. Class rooms are also used for teaching to certificate courses and competitive examination, sometime even after 2.30 p. m. The college has well-equipped library having over 2000 books, computers and internet facilities. C.Ds of e-books are also available for the students and staff.The library subscribes to 3 journals and 5 newspapers and functions from 10.00 a. m. to 4.30 p.m. The library is managed under the supervision of an advisory committee of faculty members. The college has well-equipped computer laboratories to cater to the needs of the computer science students. In addition to the regular non-teaching staff, some female housekeeping staff are also appointed to clean the premises on fixed pay.

Student Support and Progression

Student Support and Progression

The college admits the students to the different academic programmes on the basis of merits in conformity with the rules and norms of Savitribai Phule Pune University (SPPU) and state government. The college publishes its prospectus which contains the regular admission information as well as the related information regarding fee structure, examination procedure, information about job oriented certificate courses, remedial, bridge and value added courses and rules related to ATKT (allowed to keep terms). There are a number of welfare schemes operating in the college such as Government of India Scholarship, Abhinav Scholarship and financial support to students of the college. The college promotes active participation of the students in social, cultural and sports activities. Over-all personality development of students is carried out through students' associations like NSS unit and students' development office and student council. Through these associations different programmes / events / competitions are organized for the students. The college has formed an alumni association recently, many alumni of the college occupy important edant positions. In the first meeting of the alumni association the former students decided to collect a fund of Rs 10Lakhs. In addition to this, they have also decided to help needy students. The college has also started collecting feedback from the alumni; their suggestions are considered for further development and improvement of the college.

Governance, Leadership and Management

Governance, Leadership and Management

The college is managed by the ABHINAV EDUCATION SOCIETY, a registered trust. It has a governing council. As per the requirement of University Act there is a local managing committee (LMC). Recently it is named as College Development Committee (CDC) which manages affairs of the college. Besides, there are several cells formed for specific purposes. The Principal implements the policies and decisions of governing council and exercises such powers as are conferred on him by the University Act and the state government. The Principal, along with Heads of the Departments and co-ordinators, ensures smooth functioning of the college. The work efficiency of both teaching and non-teaching staff is assessed through self-appraisal, feedback from the students and confidential reports of the Heads and the Principal. The non-teaching staff has been trained in the use of computers. There is a grievance redressal cell which deals with the grievances. Besides, there is a discipline cell, student welfare cell, women welfare cell to resolve the problems of the students.

The fee structure for the programmes is decided by the University and State Government. Policies regarding academic planning, admissions, departmental budget, and curricular, co-curricular and extracurricular activities are formulated in consultation with the Heads of Department. In order to motivate the teaching and non-teaching staff, the college sends some of them to visit well-known colleges of Maharashtra. The Income and Expenditure of the college are subjected to regular internal and external audit. Internal and External Audit are done regularly.

Institutional Values and Best Practices

Institutional Values and Best Practices

The college has introduced career-oriented and self-financed certificate courses which students may opt for parallel to their programmes. These autonomous certificate courses are conducted in the afternoon and evening hours when regular college teaching is over. The courses include Environmental Education, Web Designing, Computer Applications, Research Methodology, Fitness and Self Defence, Computer Graphics, Animation Multimedia, MS-Office, Networking and Ethical Hacking, Personality Development and Communication Skills, Digital Marketing, Human Rights and Value Education, Derivative Market, Tally and Software Testing. Value based education to students and civic responsibilities among the students are inculcated in them through N.S.S. unit. The students are encouraged to take part in various cultural activities, sports, quiz, and debate competitions in order to develop their over-all personality. The college encourages valued-based education through celebration of the anniversaries of great personalities like Mahatma Gandhi, Dr Babasaheb Ambedkar, Dr. Sarvapalli Radhakrishnan, Subhash Chandra Bose, Chhatrapati Shivaji Maharaj, Mahatma Jotiba Phule,Savitribai Phule, Dr. A P J Abdul Kalam, Rajarshi Shahu Maharaj etc and National celebrations like Independence Day, Republic Day, Maharashtra Foundation Day, International Labour Day. Nirbhaya Kanya Abhiyan scheme is introduced by the University. This scheme is open to all regular lady students from all the affiliated colleges. Funds for organizing these activities are provided by the University. The main objective of this scheme is to develop a critical mind, self-confidence and a commitment to society. The lady students are given training in health, law, and social activities. They are also given training in self-employment and all possible other activities that enhance their social confidence.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ABHINAV EDUCATION SOCIETY'S COLLEGE OF COMPUTER SCIENCE AND MANAGEMENT
Address	College of Computer Science and Management, Post- Narhe- Ambegaon, Tal Haweli (Excluding Corporation Area), Dist Pune 411041
City	PUNE
State	Maharashtra
Pin	411041
Website	www.abhinavsociety.org/comp-sci-mgmt

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	BAJRANG S UKHADEOR AO KORDE	020-9579401385	8888861734	-	abhinavbcsbcabba@gmail.com
IQAC / CIQA coordinator	SANJAY NA NASAHEB KANDEKAR	020-9764612338	9225801407	-	sanka2015@yahoo.com

Status of the Institution	
Institution Status	Self Financing and Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	10-09-2007

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Maharashtra	Savitribai Phule Pune University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	College of Computer Science and Management, Post- Narhe- Ambegaon, Tal Haweli (Excluding Corporation Area), Dist Pune 411041	Semi-urban	1.17	16237.39

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BBA,Commerce	36	HSC Passed	English	80	54
UG	BBA,Commerce	36	HSC Passed	English	80	62
UG	BSc,Computer	36	HSC Science Passed with Mathematics	English	80	60

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				0				21
Recruited	1	0	0	1	0	0	0	0	8	10	0	18
Yet to Recruit				0				0				3
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	6	0	0	6
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	0	4	0	4
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	7	10	0	17

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate / Awareness	Male	200	0	0	0	200
	Female	160	0	0	0	160
	Others	0	0	0	0	0
UG	Male	320	1	0	0	321
	Female	172	1	0	0	173
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	31	45	47	40
	Female	31	36	31	26
	Others	0	0	0	0
ST	Male	1	2	3	7
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	37	55	48	58
	Female	25	28	28	41
	Others	0	0	0	0
General	Male	130	150	166	173
	Female	107	112	127	131
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		362	428	450	476

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 119

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	03	03	03

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
476	450	428	362	304

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
360	360	360	360	360

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
121	100	113	117	58

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
21	20	21	20	21

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
21	21	21	21	21

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 7

Number of computers

Response: 120

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
43.30	43.35	46.91	36.36	29.25

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response:-

The college ensures effective curriculum delivery through a well-planned and documented process in the following ways:

- The college is affiliated to SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE and the curricula of all programmes are designed, developed and revised by the university periodically to suit the needs of the industry and society.
- For proper planning and effective implementation of academic activities of the year, an Academic Calendar is prepared by the college in the beginning of the academic year in tune with the Academic Calendar issued by Savitribai Phule Pune University.
- The academic calendar includes commencement and conclusion dates of each terms, holidays, workshops, seminars, conferences, guest lectures, study tours, special day celebrations, activities of NSS, internal examinations, semester-end examinations and sports and cultural activities.
- The timetable committee prepares the class-wise timetables and accordingly HoDs allot departmental work to the faculty. In turn, every faculty prepares teaching plans and also maintains individual record, assignments and seminars, internal assessment and evaluation,bridge course, remedial and advanced coaching, field visits and project work.
- A Teacher's Diary is maintained by each teacher which is a personal record of individual time tables, class details, student performance and achievements, internal examination undertaken, remedial and advanced coaching given, mentoring done, practical and laboratory works, seminars and assignments conducted, invigilation, internal marks, practical records, project work, and practical undertaken done, students projects / field projects.
- The college integrates the cross cutting issues such as Gender, Environment and Sustainability, Human Values and Professional Ethics in to the curriculum.
- The students have access to Job Orientated value-added programs such as Environmental Studies, Web Designing, Computer Applications, Research Methodology, Computer Maintenance, Computer Graphics, Animation Multimedia, MS-Office, Networking and Ethical Hacking, Personality Development and Communication Skills, Digital Marketing, Computer Fundamental and Internet Applications, Computer Accounting, Human Rights and Value Education, Taxation, Travel and Tourism, Advertising and Sales Management, Financial Market, Derivative Market, Tally and Software Testing. Etc.
- The College has six smart classrooms equipped with Desktops, Laptops, Interactive Whiteboards, Projectors , Digital Cameras, Visualizer, LCDs , Speakers, Digital Podium, Printers, Scanners and Educational softwares to enhance the use of ICT in teaching methodology.
- The Library provides services by adding textbooks, reference books, journal and e-journals. All the new books related to the topics in the curriculum are purchased periodically.

- Special lectures, Workshops and Seminars, Debates, Group Discussions, Essay Competitions, Cultural Events are conducted by the departments in the relevant fields related to curriculum.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 120

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
24	24	24	24	24

File Description	Document
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 0

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 100

1.2.1.1 How many new courses are introduced within the last five years

Response: 119

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 33.33

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 01

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 84.26

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
360	360	360	300	300

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Response:-

The cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional Ethics are included in curriculum by Savitribai Phule Pune University as per the guidelines

issued by the University Grants Commission (UGC), New Delhi. The under-graduate programmes within the college represent a rich diversity of students whose needs are shaped and addressed by the various courses that are imbibed in the curriculum like Environmental Studies, Web Designing, Computer Applications, MS-Office, Networking and Ethical Hacking, Personality Development and Communication Skills, Computer Fundamental and Internet Applications, Human Rights and Value Education. The college tries to adhere to the lofty ideas and principles. By being true to it, the college has taken initiatives to introduce courses conducive to social justice and nation building. The table showing the efforts made by the college on cross cutting issues:-

Sr. No.	Issues	College Efforts
1	Gender	To remove gender discrimination following efforts were tak[en] college: - Beti Bachao and Beti Padhao Campaigns, Initiatives ar[e] women empowerment through women empowerment cell, prevention of sexual harassment and co-operation from NGO's.
2	Environment and Sustainability	For making the students aware of the environmental issues, ef[forts] taken by the college: - Tree plantation, Swachcha Bharat Missi[on] Awareness about ill-effects of Environmental Pollution and Awareness Rallies.
3	Human Values	By being true to the principles of social justice and human rights efforts were taken by the college :- Right to education awarenes[s] Enrolment of name in the voters list, Grievances Redressal C[ell] Advice is provided to the students, Drive for students for Aadh[ar] will vote campaign and Human Right courses are introduced.
4	Professional Ethics	Under-graduate programmes like BBA (CA) and B.Sc. (CS) a[re] based on knowledge of computer using ICT and BBA is entirel[y] Professional Ethics.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 68.49

1.3.3.1 Number of students undertaking field projects or internships

Response: 326

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 1.2

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	04	02	05	08

File Description	Document
List of students (other states and countries)	[View Document]
Institutional data in prescribed format	[View Document]

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 56.11

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
476	450	428	362	304

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
720	720	720	720	720

File Description	Document
Institutional data in prescribed format	[View Document]

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 38.33

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
165	150	161	120	94

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Response:-

The college assesses the students' needs in terms of knowledge and skills and other requirements through the following methods after the admissions to the courses/ programmes:

- At the commencement of the teaching process, the Principal meets the newly admitted students of all programs separately. The Principal, along with the Head of the Department, communicates to the students about the academic environment of the college. It is the priority of the college to ensure regular attendance of the students.
- The teachers of all departments notify the students about the atmosphere of the college and an interaction follows between the teachers and the students for maintaining high quality educational standard of the college.
- Almost all students are from vernacular medium hailing from rural areas. Teachers are involved in enhancing the knowledge and skills of the students through the use of ICT.
- The college identifies slow and advanced learners on the basis of their performance at previous qualifying examination; personal interaction of faculty with students and class guardian system are introduced.
- The slow learners are helped through a) Remedial teaching, b) Bridge courses, c) Tests and tutorials, d) Home assignments, e) Personal attention and continuous monitoring and motivation in the class. They are also counselled and mentored to improve their performance.
- Repeated teaching exercises are conducted for slow learners on-demand basis and they are allowed to spend more time in laboratories and books are recommended to them as per their needs.
- Advanced learners are encouraged to participate in numerous challenging academic activities. The scholarships and prizes are awarded to advance learners. The provision of extra books and journals, giving challenging tasks and assignments, involving them in conducting surveys and motivating them regularly to face competitive examinations are introduced.

- The college has various cells such as anti-ragging cell, student counselling and career guidance cell, anti-sexual harassment cell of which both the students as well as the senior faculty are members.

2.2.2 Student - Full time teacher ratio

Response: 22.67

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.21

2.2.3.1 Number of differently abled students on rolls

Response: 01

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Response:-

- The teachers are encouraged to develop experiential learning, participative learning and problem solving methodologies as per the requirements of the prescribed curriculum of the programmes so that students can also participate in the methodologies.
- The Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences of the students.
- Some of the aspects of Experiential Learning introduced to the students are: Laboratory Work, Educational Field trips, ICT enabled Teaching, E-Learning, Case Studies, Access to Internet, Surveys, Power Point Presentations.
- Participative Learning aspects:- Group Discussions, Class Seminars, Brain Storming Sessions, Special Lectures by Experts, Debates, Presentations, team Work Activities.
- Problem Solving aspects:- Preparation of Assignments, Problem Solving Sessions, Academic Projects, Subject-based Quiz Programs.

- The students are motivated to work on their own and prepare learning models, charts and presentations. Small modules/ assignments are given to students for self-study.
- Teachers have the liberty to develop their own study materials which are in the form of notes, power point presentations, sharing of e-resources/books with the students.

- Several curricular activities like report writing, seminars, quizzes, debates, group discussions, group projects encourage collaborative learning. Field visits, Industrial visits and study tours, paper presentations at seminars and conferences are organized frequently in the college.
- Experiential learning from extracurricular activities by giving opportunities to work in committees like cultural, sports, discipline, placement etc by which students learn and hone the skills of planning, organizing, team building, interpersonal skills, time management, logistics and decision making.
- Free access to the internet is made available to the students to make them familiarize with digital libraries and ICT.

- Job Oriented Certificate Courses are offered to the students who are ready to empower themselves for the job market.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 90.48

2.3.2.1 Number of teachers using ICT

Response: 19

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 29.75

2.3.3.1 Number of mentors

Response: 16

2.3.4 Innovation and creativity in teaching-learning

Response:

Response:-

Most of the faculty members have started adopting innovative approaches in the teaching-learning process to make learning a more enriching experience to the students. The initiatives of the faculty in this direction include the following:

Use of LCD, e-notes and online submission of assignments, Power Point Presentations, Practical experience to online stock trading, Hands-on training, Topic-based You Tube Lectures of eminent academicians, Field Visits, Group Discussions, Poster Presentations, Case Studies, Film screening on the

prescribed text books, Observational visits, presentation of documentaries of social issues, Learning through games, Projects, Exhibitions and Co-curricular activities.

With a view to cope with new methods of teaching, below-mentioned infrastructural facilities are upgraded by the college:

- Internet Facilities are made available to the students. This has immediately helped the students in developing their programming skills and also helped them to keep abreast of the recent developments in the field of science and technology.
- The programmes of BBA, BBA (CA) and B.Sc. (CS) have started using power point presentations.
- Six class rooms are smart classrooms equipped with LCD projectors exclusively for the students.
- The use of these innovative practices has positively contributed towards enhancing the learners' interest and improving the attention of the students.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 98.1

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 0

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document](#)

2.4.3 Teaching experience per full time teacher in number of years

Response: 7.33

2.4.3.1 Total experience of full-time teachers

Response: 154

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 33.98

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	02	01	01

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 1.9

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	00	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Response:-

The revised syllabi for BBA, BBA (CA) and B. Sc. (CS) Courses have been introduced in the following

order:

First Year BBA, BBA(CA) and B. Sc.(CS): 2013-2014, Second BBA, BBA(CA) and B. Sc.(CS):2014-2015, Third Year BBA, BBA(CA) and B. Sc.(CS): 2015-2016.

B.B.A. programme consists of 3600 marks which are divided into 3 years as per details given below.

For Theory Paper, there is 80:20 Pattern, 80 marks for University Examination and 20 marks for Continuous Internal Evaluation (CIE) System at the college level. For Course in Business Exposure (Semester IV), there is viva-voce of 50 marks and written report on Industrial visits is for 50 marks. For course on Project Work (Semester VI) there is oral presentation test consisting of 20 marks and Written report of 30 marks.

B.B.A.(CA) programme consists 3600 markswhich are divided in to 3 years as per details given below.

For Theory Paper, there is 80:20 Pattern, 80 Marks for University Examination and 20 Marks for Continuous Internal Evaluation (CIE) System at the college level. For Practical and Project Examination Semester I to VI: 100 marks, Semester I, II, III, IV, V, VI: External Assessment.

The B. Sc.(CS) Examination is of 3300 marks which are divided into 3 years as per details given below.

I) F.Y. B.Sc.(CS) Annual examination pattern : 1300 marks four subjects and each subject has two theory and one practical course except computer science, CS has two practical courses. For Theory Paper there is 80:20 Pattern, 80 Marks: University Examination and 20 Marks for Continuous Internal Evaluation (CIE) System at college level. Examination pattern is annual.

II) S.Y. B.Sc.(CS) Semester pattern (Sem. I+ Sem. II) : 1100 marks, three subjects and each has two theory and one practical course. Computer Science has two practical courses. English has one theory paper. Environment Awareness is a compulsory paper including theory and project.

For Theory Paper, there is 80:20 Pattern, 80 Marks for University Examination and 20 Marks for Continuous Internal Evaluation (CIE) System at college level.

III)T.Y. B.Sc.(CS) semester pattern (Sem. III + Sem. IV): 900 marks, Computer science is a compulsory subject and has six theory subjects and three practical course.

For Theory Paper, there is 80:20 Pattern, 80 Marks for University Examination and 20 Marks for Internal Examination.

- The students are informed of the internal and external assessment system at the beginning of every academic year. Though the external assessment comes at the end of every semester, the college adopts various methods to assess the students' acadamic performance through continuous internal evaluation such as Mid-term tests, On-line tests, Open book tests, Tutorials, Surprise tests, Orals, Theory Assignments, Seminar presentations, Group Discussions, Programming Assignments.
- The performance of the student is monitored. The Principal conducts review meetings department-wise to give necessary feedback for the improvement of students' performance. Parents are advised

to note the performance of their wards and take remedial measures if needed. Whenever necessary, the class teacher advises visit of the parents to the college for discussion about the student's performance.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Response:-

- The entire process of evaluation is followed rigorously and with utmost transparency. The practice has yielded positive results for the college. All the departments conduct regular tests.
- Assessed answerbooks, with remarks by faculty, are shown to the students in the classroom and necessary suggestions are given. The performance of the students is also informed to their parents in the parents meeting.
- The performance is presented in front of all and the low performers are encouraged to perform well. Proper marks statements are issued and deficiencies, if any, are counselled.
- The Principal conducts departmental meetings and discusses the results in the meetings and actions that require to be initiated to improve passing percentage of the students.

The following are the initiatives taken at the college and University levels.

- The college notifies evaluation process and related documentation on the notice boards as well as on college website. This includes distribution of marks and schedule of internal and university examinations.
- Faculty meetings are conducted periodically to review the evaluation process.
- To ensure transparency, students are asked to write the tests in answer sheets provided by the college. Answer sheets are evaluated and returned to the students. The students are given the test papers after internal tests to check whether they have rightly answered the questions and they are appropriately assessed.
- The relevant subject teachers guide the weak students for better performanace in the next examinations. The progress of the students is discussed in a parent-teacher meeting.
- Assignments include activities like seminars , PPT presentations, writing assignments, model making, field visits.
- Final Continuous Internal Evaluation (CIE) marks are displayed on the notice board, before uploading them on the University portal. Students can contact respective subject teachers in case of any discrepancy in the marks which shall be redressed immediately if found to be wrongly valued or entered.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

1. Response:-

- Grievances regarding semester examinations conducted by University are handled as per university proceedings. The student has the right to apply for photocopy of the answerscript and revaluation.
- University Examination related issues are communicated through the Principal.
- The following are some of the possible grievances related to university examination for which letters have been forwarded through the Principal to the Director, Board of Examinations and Evaluation,SPPU, Pune:

   1. Absence and change of subject code on the student hall ticket.

   2. Withholding results of the students.

   3. Sometimes students are present in the examination, but are marked absent and vice-versa.

- They can ask for a photocopy of the test paper to check whether the paper is justly evaluated. In case, the evaluation is found to be defective, the students are legally eligible under the university rules for the revaluation.
- They can also make a written request for the retotalling of the marks within the stipulated time after declaration of the results along with prescribed fee.
- The student can apply for corrections in the final marks statement if the marks entries are found to be recorded incorrectly.
- The Director, Board of Examinations and Evaluation, SPPU, Pune makes the final decision about exam related grievances at the university level. The college guides and assists the students for redressing their exam related grievances at the university level.
- The letters related to examination grievances are sent to the Director, Board of Examinations and Evaluation, SPPU, Pune immediately. Hence, the grievances are dealt in a time bound manner efficiently by examination cell. As soon as the results of the university examinations are announced, cross-checking is done by the examination cell to assure that the grievance redressal has been carried out in an effective manner, if not, a staff is sent to the university immediately to follow it up.

- University Level

- The Controller of the examination makes the final decision with regards to exam related grievances at the university level.

- College Level

- Grievance regarding the internal assessment tests is handled by the respective subject teacher and Head of the Departments concerned immediately at the department level. .
- The internal marks are recorded in a format as per the norms of the university and college.
- The college conducts internal assessments in Answer sheets provided by the college before the end of every semester.
- The students are given the valued answer books and the grievances with regard to fewer marks are rectified immediately by the subject teacher.
- Examination Committee meets regularly for objective and effective redressal of the grievances of the students regarding evaluation.

- The college has a Grievance Redressal Committee comprising of the Head of the Departments and principal.
- The final internal marks are displayed on the notice board, before uploading them in the university portal to facilitate the students to know how much they would get as the internal marks when the final results are declared.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Response:-

- The college is affiliated to the Savitribai Phule Pune University and hence the program prescribed by the university is strictly followed.
- The university provides an academic calendar that specifies the date of commencement and end of the classes for each semester along with the government holidays.
- Based on the norms set by the University the Principal, HODs and examination committee decide on the internal examination dates, and the dates for other academic activities like workshop or seminar or ethnic/cultural/food/ sports fests.
- Regular faculty meetings are conducted to ensure adherence to the schedule given in the academic calendar.
- Timetable is prepared by each department, facilitating the teachers to allot sufficient time for each subject as per the workload allotted.
- This timetable is given to each and every student of the department to ensure that they adhere to the schedule.
- The answer books are corrected within a short period and answer books are discussed with the students for better understanding of how to approach the question properly in case their expectations are not met with by the evaluator. Students are also assessed on the basis of seminars, assignments, practical all tests and projects.
- A seminar week is allotted for each department wherein the students are encouraged to participate in a topic of their choice.
- Students are encouraged to select topics for classroom presentations which are outside the syllabus but related to the subject to help them gain additional knowledge.
- The college has developed an excellent work culture and has a team of dedicated faculty members.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Response:-

- SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE has established the Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) for each course and these programmes clearly state the objectives and outcomes.
- The guidelines regarding PO, PSO and CO are communicated to all the faculty members, uploaded on website and displayed on the notice board for the information of the teachers and students.
- Expected course outcomes of all courses are prepared and distributed to the students at the beginning of the academic year.
- The students are motivated towards better course outcomes throughout the academic year by the subject teacher.
- The college runs undergraduate programmes namely BBA, BBA (CA) and B. Sc. (CS). The programme outcomes are uploaded on the college website.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

- The curricula include the Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The students are informed about these outcomes at the beginning of the classes.

The college conducts tests for all courses and reviews the performance of students in the faculty meeting and examination result committee. At the end of the acadamic year,feedback from students is taken. Coursewise performance of students is discussed, analyzed and recorded in terms of grades. The college strives to accomplish the Programme Outcomes, Program Specific Outcomes and Course Outcomes through its academic, co-curricular and extra-curricular activities specially designed to achieve the outcomes. The evaluation results and student feedback ensures that the objectives of the courses are achieved. Preparation of teaching plan and maintaining of the work diary also helps the teacher and the student to focus on the predefined activities to achieve the outcome. Students' progress and learning outcomes are monitored through continuous evaluations, tutorials, laboratory exercises and projects/assignments. Regular seminars, debates, case studies, quizzes pertaining to the relevant subjects are conducted in the class room to make learning an integrated and interesting process. Various departments and committees develop activities like departmental fests such as Hindi Day, Matrubhasha Diwas, Science Day. Charts and models are displayed in the college premises to motivate and appreciate the students to perform and aim higher in their subjects. Extension activities such as awareness rallies, cleanliness campaigns, eco clubs and similar activities are organised to enable the students to think out of the box and be creative, proactive and inculcate the values of ethics in students.

2.6.3 Average pass percentage of Students

Response: 40.78

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 42

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution
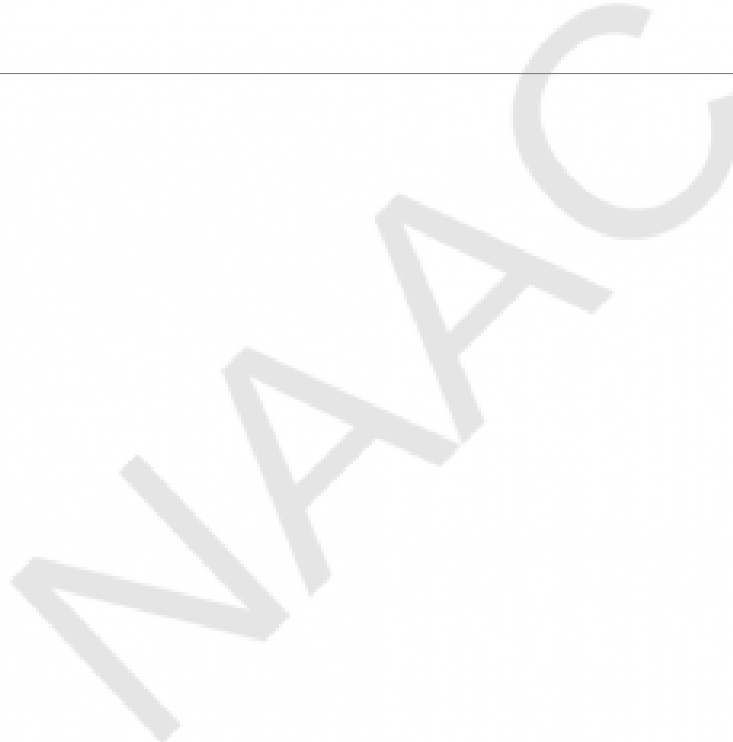
Response: 103

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.24

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of project and grant details	[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Response:-

- The college has started incubation centre for eco system like environmental club and sapling club through which the staff and students work together with a view to protect environment.
- The college has made efforts to create awareness among the society by conducting various awareness programmes and has signed MOU with several industries to conduct Training and Development Programmes, Placement programmes, Seminars and Workshops for students and faculty.

- The college provides yoga to train the body and mind of the students.
- The college attempts to create awareness about competitive exams among the students.
- The college is also practicing an innovative system called Tutor system by which the students are motivated and promoted in different aspects to get individual attention, interaction and involvement. Because of this system, the staff and the students understand each other better.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.44

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	02	02	01	00

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

- The college tries to translate its social commitment in to action through different outreach activities organized. In order to instill social responsiveness and to achieve the objective of holistic development of students they are motivated to carry out community development activities in the neighborhood community.
- The college follows a mechanism for students' involvement in various social activities which promote citizenship roles and receives an activity calendar from Savitribai Phule Pune University for yearly activities under taken by the NSS unit.
- The National Service Scheme (NSS) conducts winter special camp in the neighboring villages for 7 days which helps them to socialize with the village and rural people to understand their lifestyles and needs better. Extension lectures on social evils with outsiders are arranged to create awareness among the students

- The spirit of voluntary work through sustained community interaction and link between campus and community is enthralled amongst students, which directly reflects on the personality development of students through community service.
- NSS volunteers have been making contributions in the field of mass literacy, environment preservation, watershed management, health education, disaster management during past years. Various activities which have resulted in a very fruitful output in terms of patriotism, national services and
- The students are also encouraged to participate in the following activities. 1) Planting of trees inside the campus as well as in the adopted villages 2) Free eye camps 3) Blood donation camps 4) Environment awareness camps. 5) Swaccha Bharat Mission 6) Awareness rallies on aids, Anti-Liquor, Anti- Tobacco and Drugs.
- All the significant dates such as Environment day, Yoga Day, Teachers Day, Hindi Day, Women Day, Vachan Prerana Day, Constitutional Day and Science Day etc. are celebrated periodically to familiarize students with the value of our ancestors and traditions.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 20

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community

and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	04	05	03	04

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 48.03

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
198	188	230	148	189

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 3

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	[View Document]

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 15

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
04	04	03	02	02

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	[View Document]

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Response:

- The policy of the college is to create and maintain state of art infrastructure to facilitate effective teaching and learning. As a part of this the college has sufficient space for all academic, administrative, co-curricular and extra-curricular activities.

- The college campus is spread over two acres land.
- Main building has Ground plus three floors. All the UG programs are accommodated in the second and third floors. The Laboratories are provided in the ground floor to assist the disabled Computer laboratory, administrative block, Principal and chairman chamber are located in the first floor.

The following are the Academic Infrastructure Facilities.

-

Sl. No.	Particulars	■	
1.	Class rooms	1.	
1.	Computer Laboratories	1.	
1.	Electronics Lab	1.	
1.	Principal's chamber	1.	
1.	Office room	1.	
1.	IQAC room	1.	
1.	Chairman chamber	1.	

•			
1.	Examination strong room	1.	
1.	Faculty room	1.	
1.	Administrative block	1.	
1.	Ladies' common room	1.	
1.	Boys' common room	1.	
1.	Conference Hall	1.	
1.	○	1.	
1.	Computers	1.	
1.	Printers	1.	
1.	Laptops	1.	
1.	Digital Smart boards	1.	
1.	NSS office	1.	
1.	Students' Development office	1.	
1.	UPS 3.1kv	1.	
1.	Placement and Career Counselling Cell	1.	

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Response:-

- The college believes in the principle of harmonious development of body, mind and soul the students. The games and sports are integral part of education.
- The college provides sufficient time and facilities for sports and gymnasium. It fosters a spirit of team building and bonding between the trainees besides enabling them to learn the importance of the work and relaxation balance in life and career.
- Keeping in the view, the college always encourages the students to take part in sports, games, yoga and cultural activities. The college has sports and cultural committees, which actively work throughout the year.
- The committees are concentrated in several programmes related to sports, games, yoga and cultural activities.
- The students are regularly participated in the activities. The college makes a sustained effort to combine academic, co-curricular and extracurricular activities.
- The main objective of physical education department is to promote sport activities in the college,

develop excellence by upgrading the skills of the student and it has taken strenuous efforts in talent scouting and training of selected individuals.

- The College students have participated in Savitribai Phule Pune University inter collegiate competitions, interclass competitions in various sports such as football, Chess, carom, table-tennis basketball, etc. for the welfare of students and staff members the department had arranged yoga session in college.
- Indoor sports facilities are available for Table Tennis, Chess, Carom and Outdoor sports facilities are available for Basket Ball, Volleyball, Hand Ball, college organizes annual social gathering.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 07

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document]

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 58.31

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
33.34	17.58	17.10	16.98	26.92

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document]

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Response:-

- The college library is the centre for students to carry out their scholastic activities. It helps them to get knowledge from different sources such as text books, reference books, magazines, E-journals and modern E-learning resources.

- The college has a central library. There is an Open Access Catalogue for students and faculty. The reading room is well furnished to accommodate 50 students at a time and provides conducive environment for study. Exclusive reference section is available in the library. A visitor's book is maintained for students and faculty.
- New arrivals of books and journals are displayed on separate stands and racks.
- Security resources are ensured through a system of checking at the exit point for all resources borrowed by the users. Visitors are also required to sign noting the time of entry and exit. CCTV comers are installed in the library for strict surveillance.
- Web OPAC (ONLINE PUBLIC ACCESS CATALOGUE) facility is made available through Library Management Software to know the bibliographical details about the collection. One separate computer is made available in the library for OPAC facility. And it is a Web OPAC; user from any location can screech the library collection. Search by giving Title, Author, and domain can be carried out.
- Facilities available: No of Computers: 4, No. of printers: 1, Bar Code Scanner: 1, Internet Bandwidth: 4 Mbps

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

- Responce:

- The college has a well-stocked library with all the prescribed, recommended and reference books as per the university norms. The library has sufficient books to fulfil the academic needs of the students.
- The total number of books available in the library is 2000.
- To give knowledge regarding latest academic and technological developments and also to facilitate research, the library subscribes to e-Shodhsindhu, e-Shodhganga and e-Shodhgangotri journals. For the students and faculty interested in using technology, most of the subjects are in the form of CD ROMs also which the students or the faculty can use in the library. The library has approximately 60 CDs on various topics.
- The Library has also e-journals. Apart from the above resources, the library also has a stock of the reports of the innovative projects work of the students. The college has 100 rare books for reference to be used in the library by the faculty and students:

 The college has rare books /reports for reference to be used in the library for reference by the faculty and students

Requisitions are invited from various heads of department for purchase of new books/rare reference books.

The college makes budgetary provision, approximately Rs 2.5 Lakhs per annum for procuring new books and rare books, manuscripts and special reports

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	[View Document](#)

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 2.99

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
3.16	3.17	3.11	3.06	2.44

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

4.2.6 Percentage per day usage of library by teachers and students

Response: 12.07

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 60

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:-

* The college plans and strategies for deploying and upgrading the IT facilities and associated facilities.

* The rapid progress in technology has resulted in upgrade of computer department almost annually.
* There are one skilled technician on the payroll of the college.
* The college intends to upgrade PCs with latest configuration available in the market.
* The college intends to provide LCD projectors with internet connectivity in the class rooms to facilitate effective teaching-learning process.
* Computer facility is provided in the Library for using the E-resources.
* Smart boards with LCD projectors and internet connectivity are provided in the Laboratory.
* The computer lab is equipped with 110   computers with required software and antivirus. The computer lab is powered by UPS to ensure uninterrupted usage of.
* The lab has LAN facility. In order to provide high quality speed of network, the college has lease line connection-Tikona (8 mbps).
* Faculty use power point presentations, videos etc. in the class rooms to enhance the quality in teaching - learning process. Scanners, printers, Xerox facility are available and faculty make use of this for the benefit of students.
* Students are encouraged to use IT infrastructure in the best possible way to augment their learning.
* The college has installed CCTV in the campus to ensure security and safety of people and property.

4.3.2 Student - Computer ratio

Response: 3.97

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 91.87

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
40.14	40.19	43.81	33.31	26.81

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic

and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Response:-

- For the routine maintenance and related work like, up-gradation, protecting using anti-virus, formatting and technical issues technical staff is appointed by the college.
- The infrastructure is maintained by a team of skilled personnel which includes carpenters, electrician, mason, construction workers, plumber and painters.
- The team is available on call. The phone numbers are available in the office with the designated person who receives the complaints and co-ordinates the maintenances' work.

- To create a healthy environment for excellent delivery of the learning process the physical environment has to be kept in good condition and that is what this college believes in.
- The class rooms are cleaned regularly and there are housekeeping persons earmarked for this purpose.
- The laboratories and library have attendants who keep all the inclusive of furniture equipment etc. clean on a regular basis.
- The heads make a detailed checklist of the items that require maintenance and same should be submitted to the Principal. The Principal talks with local trustees and later he either sends the technicians or allots the money to the departments to purchase the needed things
- The items include lightings, paintings, OHP, LCD, Xerox, Lab. Equipment, Boards, Fans, Water-Supply, UPS and other teaching-aids are outsourced to agencies/persons who do regular check-ups as also preventive and breakdown maintenance.
- The Close Circuit Televisions System (CCT) is installed in the college has entered in to a yearly contract for its maintenance.

- The library is kept dust free and also books are well maintained. The old books which are of use are sent for binding at the end of the year.
- The indoor sports equipment is well maintained and replenished when worn out or lost.

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 15.96

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
57	69	78	68	47

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 2.43

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
09	11	11	13	05

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 25.42

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
100	100	100	100	100

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

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File Description	Document
Details of the students benifitted by VET	

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 6.1

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	10	5	3	4

File Description	Document
Details of student placement during the last five years	

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 98.35

5.2.2.1 Number of outgoing students progressing to higher education

Response: 119

File Description	Document
Details of student progression to higher education	

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

- Response:-

- As per the Maharashtra Public Universities Act, 2016 section 99, student's council is to be established every year during first term. As per section 99 as specified in clause *(b)* of sub-section *(4)*, a college Students' Council for each affiliated college is mandatory, to look after the welfare of the students and to promote and co-ordinate the extra-curricular activities of different student's associations for better corporate life. The college has to elect one university representative and the name of the student is then to be communicated to the Director, Board of students' Development immediately.

- The College Students' Council consists, President, Secretory, One lady representative, One representative belonging to Scheduled Castes or Scheduled Tribes or De-notified Tribes (Vimukta-Jatis) or Nomadic Tribes or Other Backward Classes, One student from each class elected by an electoral college consisting of students who are in full time studies in that college; One student each from *(a)* National Service Scheme, (b) National Cadet Corps, *(c)* Sports and *(d)* Cultural activities nominated by the Principal from the students who are engaged in these activities, One senior teacher as coordinator of the Students' Council , Principal, and Director, Sports and Physical Education, NSS Programme Officer and NCC Officer as permanent invitees.

- The Sports Committee of the college organizes Annual Sports Meet. Student representatives from senior classes are actively involved in the committee in planning and execution of all the indoor and outdoor competitions.

- The Cultural activities are planned by the Cultural committee every year. This involves interclass cultural competitions as well as cultural programs conducted during various college celebrations like College Day, Graduation Day, etc. The Cultural committee members include faculty members as well as student cultural secretary. The committee identify students good at cultural programs and trains them for college activities as well as inter college cultural fests. Inter college and intra college cultural activities/competitions involve student representatives and class monitors.

- College fests and celebrations committees are formed for all celebrations of the college which involves in charge faculty members and one or two student representatives. National festival, like Teachers' Day, Investiture Ceremony, College Day, Graduation Day, etc. involves class representatives and committee members from all classes.

- Grievance Redressal committee: Grievance Cell addresses all kinds of grievances of the students. Grievances related to examinations, infrastructure, harassment, ragging, etc are addressed by the cell. Suggestion Boxes are placed in the college at a noticeable location and the suggestions given by students are implemented if possible/necessary. Some grievances are directly brought to the notice of the Principal or the committee members, the student president and other student office bearers of the college.

- The college has constituted various committees such as Students' council, Internal Quality assurance Cell, College Development Committee, Anti-Ragging Committee, Student Grievance Redressal Committee, Library Committee, Sports, Anti- Ragging Cell, Commerce Club, Anti-Sexual Harassment Cell, NSS Committee and Culture Committee. The student's representatives are appointed in the same committees to carry out various academic and administrative activities.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 2.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	02	02	02

File Description	Document
Number of sports and cultural activities / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

- Response:

- The college has an Alumni Association which is in regular interaction with the college faculty, staff and students. The process of registering the alumni association is underway.
- The President, Secretary, Treasurer, Join Secretary and a Governing body of maximum ten members are elected from the Alumni Association student community for proper functioning of the association.
- The alumni helps the college in the following ways –
- Some come as guest lecturers and also come for sharing their experiences in the corporate world which is also very motivating for the incumbent students.
- They also help in identifying guest lecturers, resource persons for workshops, seminars and visiting lectures.
- They help in placement of the students in their organization or through their contacts in other organizations.
- They also help in organizing industrial tours and arranging internships for the students. They also give opportunities to students to do projects in their organizations and also give reference for the same through their network. Roles of Alumni Association.
- Alumni Association helps in placement activities, Career development, sharing of experience , advising, Mentoring Programs ,Job placement Programs, held for admissions.
- Association Organizes Alumni meets to plan its future course of action in respect of contribution to Industrial and Infrastructural development
- From the college point of view, the most important roles of alumni management seems to be fund

raising. The Alumni Association has the plan to assist the development of infrastructure worth around of Rs 10 lakhs.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: ? 5 Lakhs

File Description	Document
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	01

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Response:

VISION

To provide a practical approach towards, emerging trends of Computer Science, and Management Studies and focus on Comprehensive study, in order to impart, ongoing skills of our students and to make them a pioneer in the fields of IT and Management.

MISSION

To impart Quality Education in Information Technology and Management studies.

•

The college is committed to helping students evolve in to self-confident and responsible citizens by inculcating in them the values of integrity, righteousness and good civic sense.

- The college has a clear vision and mission laid and practiced in order to sustain and enhance the quality of higher education leading towards nation building enshrined as follows.

- Academic ambience and infrastructural facilities are augmented from time to time, to enhance teaching- learning culture in the college.
- The college is dedicated to prepare the students for their future not only quest for excellence in academics but also to mould them as truly good individuals.
- The college addresses the needs of society and students by imparting quality education through teaching- learning and extension activities.
- There is in all respects a unique bond between the faculty and the students where the interchange of thoughts, views and opinions regularly takes place within and without the classroom.
- The students are initiated in to developing secular and progressive values to help them broaden their vision of life.
- Value added career oriented courses have been introduced to impart the practical skills.
- Co-curricular and extra-curricular activities are planned to improve overall personality of the

students and their participation is encouraged.

- The college creates awareness on human rights, cultural heritage, and scientific temper through Workshops, Seminars and Guest Lectures.
- Project Work, Study Tours, and Visit to Laboratories and industries to develop Knowledge Capital among the student.
- Establishment of IQAC ensures quality education in the college.
- Mentoring system discovers the weakness and the strength of the students.
- Learning Recourses like smart boards, computers, use of internet develop technical skills among the students.

6.1.2 The institution practices decentralization and participative management

Response:

Response:-

- The college authority believes in the principle of decentralization. The departments are provided fullest autonomy and the head of the departments along with departmental colleagues enjoy full freedom in determining the activities of the department.
- The college constitutes various committees at the beginning of the academic year. Principal meets the faculty members periodically to consider the activities planned in a given academic year.
- The recommendations are pursued by the principal and are forwarded to the management for necessary action and implementations.
- All functional committees are given authority to conduct the activities independently and resources are provided by the management.
- The administrative work is delegated to the office superintendent.
- This is an important step in aligning the activities of the college with the Institutional Vision and Mission.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Response:-

- The college develops plans to comply with the broad guidelines issued by the Affiliating University and the government from time to time for the successful conduct of academic programmes.
- Local Managing Committee of the college is the supreme planning body of the college which discusses and develops college plans to match those of the university and government.

The following things are considered for inclusion in the perspective/ strategic plan of development.

- Growth in term of academic programs that focus on skill-based education.

- Promote extensive use of ICT in all academic and administrative activities.
- Upgrading the physical infrastructure in terms of modification, repairs, and maintenance of laboratory, working tables and shortage facilities in the laboratories for students.
- Focusing on job oriented courses like Environmental Studies, Web Designing, Computer Applications, Research Methodology, Fitness and Self Defence, Computer Maintenance, Computer Graphics, Animation Multimedia, MS-Office, Networking and Ethical Hacking, Personality Development and Communication Skills, Power Point Presentation, Digital Marketing, Computer Fundamental and Internet Applications, Computer Accounting, Computer Hardware and Networking, Human Rights and Value Education, Taxation, Travel and Tourism, Advertising and Sales Management, Office Management and Secretarial Practice, Financial Market, Derivative Market, Tally and Software Testing.   Communication Skills and Basic Computer Skills Software Testing course to enhance employability of the students.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Response:-

- At the college level, the college development committee is constituted according to The Maharashtra Public Universities Act: 2016.
- It is consisting of representatives from management (chairperson &secretary), teaching and non-teaching staff, local members from the fields of education, industry, research and social service of whom at least one is alumni; and principal of the college member-secretary.
- It is the supreme decision making body and the principal as the secretory of the CDC, to consider, review and decide the issues regarding academic, administrative and infrastructural development.

- Prepare an overall comprehensive development plan of the college regarding academic, administrate and infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extra-curricular activities.
- Decide about the overall teaching programs or annual calendar of the college.
- Recommend to the management about introducing new academic courses and the creation of additional teaching and administrative posts.
- Take review of the self-financing courses in the college, if any, and make recommendation for their improvement.
- Make specific recommendation to the management to encourage and strengthen research culture, consultancy and extension activities, to foster academic collaborations to strengthen teaching and research, to encourage the use of information and communication technology in teaching and learning process in the college.
- Prepare the annual financial estimates (budgets) and financial statements of the college and recommend the same to management for approval.
- Make recommendations regarding the students' and employees' welfare activities in the college.
- Discuss the reports of the Quality Assurance Committee and make suitable recommendations.
- Frame suitable admissions procedure for different programs by following the statutory norms.

- Plan major annual events in the college, such as annual day, sports events, cultural events, etc. consider and make appropriate recommendations on inspection reports, local inquiry reports, audit reports, report of National Assessment and Accreditation Council, etc.;

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Response:-

The major issues discussed during the last meeting were:

Sr. No.	Committee and Date of Meeting	Resolution adopted	Action Ta
1	NAAC Committee	Release of fund for completion of the Assessment and Accreditation work of the college	Implemen 1st Januar
2	Library committee	Issuing Identity Card for Students	Ongoing E

3	Local Managing Committee	Fill the vacant posts in the department	Appointed Advertiser
4	Alumni Association	Set up Alumni Association	Registration
5	Local Managing Committee	Bio-metric punching machines	Work Com
6	Local Managing Committee	CCTV camera	Work Com
7	Purchase Committee	Purchases of books and journals, Computers and Equipment.	Ongoing F
8	Local Managing Committee	Annual Budget of the College is placed	Unanimou
9	Examination Committee	Set-up Examination Cell in the college	Work Com
10.	IQAC Cell	Organize Seminar/ Conference/ workshop in the college	Ongoing F
11.	Local Managing Committee	Strengthen activities of job oriented certificate courses	Ongoing F
12.	Local Managing Committee	Make improvement of infrastructural facilities	Ongoing F
13	Local Managing Committee	EPF and ESI benefit for the staff	Implemen of college

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Response:-

The welfare schemes available for teaching and non-teaching staff are:

- The teaching and non-teaching staff of the college have been brought under Employees' Provident Fund (EPF) & ESI scheme.
- Teaching and non-teaching staff being sent for Ph. D. course work, workshops, seminars and conferences organized by other colleges and the T A and D. A. are borne by the college.
- In emergency, advance is given to the teaching and non-teaching staff.
- Free computer awareness training for the teaching and non-teaching staff of the college.
- Felicitation by the management for achievements of the teaching and non-teaching staff of the college
- Medical Leaves/ Casual Leaves/ Compensatory Off facility are given to the teaching and non-teaching staff of the college.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 27.33

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	3	6	3

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	02	02	02

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 4.81

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	00	00	01	00

File Description	Document
Details of teachers attending professional development programs during the last five years	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

- Response*:-*

- The college follows the Performance Based Assessment System (PBAS) of UGC as prescribed in its regulation of June 2009. Savitribai Phule Pune University has developed its 'Academic Performance Indicators' (API) which is based on performance Based Assessment System developed by the UGC.
- The college IQAC addresses all the issues related to appraisal of the staff and regularly evaluated it and then forwards it to the University Authorities for final validation of API scores.

- Three aspects are given priority in this respect-

- Category I: Teaching, Learning and Evaluation related activities: .
- Category II: Co-curricular, Extension and Professional Development related activities: and,
- Category III: Research, Publications and Academic contributions: No maximum score defined at the beginning of the academic year, every teacher submits his/ her duly filled PBAS+API along with supporting documents to the IQAC The IQAC cell scrutinizes and assigns scores under various categories.
- The scores are compiled and submitted to the University authorities at the time of validation under Career advanced Scheme. (CAS)
- The college encourages the staff to get involved in extracurricular activities.
- Many members of teaching and non-teaching staff have displayed excellence in various fields.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response:-

The major source of college funding is from the students' fees and from the college trust. The college conducts internal and external financial audit regularly. The college has Specific norms and rules for the utilisation of funds aligned with the rules laid down by the government and the trust. The accounts are checked regularly. Stock registers and deed stock register have also been maintained and audited by the management of the college internally. The internal audit is done by internal auditor on regular basis. The external audit is done by M /S G S Thorat and Co., Pune. They submit audit reports and audited financial statements to the college authorities. Necessary compliance is done by the college from time to time as and when required.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<u>View Document</u>

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response:

The college is working under the control and supervision of Abhinav Education Society, Pune. It has a systematic policy for mobilisation of funds and ensue the optimal utilisation of resources, which ensures that every year the budget is prepared well in advance after taking in to consideration the requirements. It is expected that every year all departments of the college should provide a list of requirement such as equipment, computers, books, stationery items etc. required for the next academic year. According to the necessity Abhinav Education Society, Pune.   makes a provision for funds whenever needed. The trustees and the Principal are in charge of generating/ managing the financial resources effectively.

The Local Managing Committee decides priorities while allocating financial funds to the academic departments. The Local Managing Committee studies the annual incomes and expenditures, scrutinizes the budget and provides feedback for effective use of financial resources. The main source of funds is the admission fees from the students.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response:-

The Internal Quality Assurance Cell (IQAC) was established in the year 2018-19. The established IQAC has adopted several policies and implemented the following quality measures in the college.

- Preparation of academic calendar for the college and action plans for departments and teaching plan for individual faculty member.
- Obtaining feedback from different stakeholders and its analysis.
- Documenting, all the activities of the college and analyzing statistical data.
- Organizing need based job oriented courses
- The IQAC was actively involved in the submission of Self-Study Report for Assessment and Accreditation of the college and preparing the college for the Peer Team Visit.
- IQAC collects information and reports on regular basis from all the departments and committees of the college.
- IQAC monitors the various activities like admission process, preparation of work-plans,

examination process, and co-curricular, extra-curricular activities.

IQAC Organizes Seminars, Conferences, Workshop, NSS Camps and Sports meet on regular basis.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Response:-

- Local Managing Committee is the supreme body of the college and constantly reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms. The issues that are generally come up for discussion in the LMC meeting are as follows.
- Completion of the syllabi adhering to the academic calendar.
- Quality in the delivery of courses.
- Examination reforms and conduct of theory and practical examinations.
- Students' performance in internal and semester examinations.
- Feedback of students, Alumni and Pedants collected by the IQAC.
- The decisions and recommendations of the Local Managing Committee are communicated to all the faculty members, issues which require further deliberations are discussed in staff meetings.
- The intervention of the Local Managing Committee in the teaching learning process has resulted in:
- Increased use of ICT in teaching learning process.
- Visible improvement in students' performance.
- Meticulous internal evaluation.
- Substantial reduction in student grievances in respect of internal assessment.

Methodology and Improvement in attendance.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	1	1	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

Response:-

In case of first cycle.

The college which was established in 2007 with two under graduate programs and 65 Students. At present it is running three under graduate programs with 494 students.

- The incremental improvements have been indicated by the following activities and facts.
- 26 job oriented certificate courses are introduced from 2013-14 on Environmental Studies, Web Designing, Computer Applications, Research Methodology, Fitness and Self Defense, Computer Maintenance, Computer Graphics, Animation Multimedia, MS-Office, Networking and Ethical

Hacking, Personality Development and Communication Skills, Power Point Presentation, Digital Marketing, Computer Fundamental and Internet Applications, Computer Accounting, Computer Hardware and Networking, Human Rights and Value Education, Taxation, Travel and Tourism, Advertising and Sales Management, Office Management and Secretarial Practice, Financial Market, Derivative Market, Tally and Software Testing.

- Bridge and remedial courses are conducted on regular basis.
- Increase in number of students placed for employment.
- Increase in university examination results.
- Increase in number of computers in computer Lab and office.
- Increase in extension activities.
- Increase in number of books in the library.
- ICT-based training is introduced to make the teaching methodology more students-centric.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 13

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	02	03	02

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

    1.Institution shows gender sensitivity in providing facilities such as:
        1.Safety and Security
        2.Counselling
        3.Common Room

Response:

Response:-

The college is run by a trust, the secretory of the trust is a Lady. Thus, it is imperative to look after welfare of the girl students and lady staff of the college. The college campus is made safe and secured for both girl students and all women employees. Women cell, anti-sexual harassment cell and Anti ragging cell have been set up in the college which safeguard the safety and security of girl students and women employees. The college has security guards, CCTV surveillance. The cell has successfully organized lectures, programs and interactive sessions on various issues varying from women empowerment to gender discrimination

During the last five years not a single complaint has been received pertaining to sexual harassment. Being a co-educated college inter face and intermixing of girls and boys are necessary.

The girl students are counselled regularly by the lady faculty and are always encouraged to share their problems with the faculty. In case it is required arrangements of professional counsellor has been made. The college has made provision for common room for girl students which has the required furniture viz.

chairs, tables, bed, papers magazines, and indoor games.

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 21231

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 30

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 6369

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 21231

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Response:-

Solid waste management

There has always been strict warning by the management to generate minimum waste in the campus. As a matter of environmental awareness, social objective and State Govt. directive, use of plastic is banned in the campus.Dust Bins are placed at all prominent places throughout the college. In this academic year 2013-14 the admission process of the college was computerized. Starting from the distribution of admission forms to the publication of the merit lists was entirely online. The online system led to hassle free admission process. At the same time, it was an eco-friendly practice, as it could avoid unnecessary wastage of papers, inks and human labour. The college follows Green Protocol while conducting workshops, seminars and other events. The students and faculty members are encouraged to use steel lunch boxes.

Liquid waste management

Solid waste mostly in the form of paper is collected in waste paper baskets and put in trash cans to be collected by corporation employees for disposal. Liquid waste from labs are collected and given to agencies dealing in waste materials. Waste water and sewage water are send through pipelines connected to corporation's sewage lines.

E-waste management

Old computers and other electronic gadgets and equipment are sold to junk dealers dealing with e-waste material. Unavoidable e-waste like cartridges, Xerox toner cartridges, Xerox drum units, UPS, voltage stabilizers, hard disks, CDs, DVDs and laptop batteries are returned to the company personnel. Reusable parts are separated and used in other systems. We use paper cups instead of plastic cups. Drinking water facility is available by way of installation of water cooler to reduce the use of plastic water bottles.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Response:-

Rainwater harvesting is the accumulation and storage of rainwater for reuse on-site, rather than allowing it to run off. Rainwater can be collected from roofs, and is redirected to a deep pits, wells and bore wells

Realising the need for rainwater harvesting to recharge groundwater stream, the college has decided to lead from the front by installing the system on the building by spending Rsone Lakhs.The College ensures rainwater falling on the total 3600 square feet of roof top of the building. The water collected is used to recharge ground water through bore well.

The college has been established with a purpose of service to society and in tune with this has taken cognizance of this grave problem and has put in the measures of rainwater harvesting by collecting the on the terrace and putting it in the borehole thereby ensuring that the bore well is charged throughout the year. This also helps in recharging the boreholes in surrounding areas

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Response:-

The college is located close to Kataraj Bus depot on Kataraj-Dehuroad Bypass which is a PMPML bus terminus from where bus routes all over Pune city and sub-urban area start and terminate. The college is about one km from this PMPML Bus Depot. Since such an excellent and convenient commuting facility is available for faculty, staff and students coming from all parts of Pune District. The college advises thefaculty, staff and students to avail this facility. From this terminus, transportation is available till the college and some students even come by walk. Moreover, some buses ply from very close to the college which is convenient for many faculty, staff and students. The faculty, staff and students staying in the vicinity and nearby places come by walk and the use of own vehicles is kept to a minimum. PMPML also has in its fleet buses only for women. This option is also availed by the girls and lady staff of this college. Some students staying within 3 to 4 kms from the college are encouraged to come by bicycles.Students and a large section of the faculty make use of public transport system for conveyance. Tree plantation drives are made on World Environment Day in particular and on other important days in general to keep our campus green with ornamental and fruits-laden trees.Save Energy" campaign was initiated in connection with World Earth Day. Field trips are conducted to study environmental issues specific to local areas. Promotes carbon neutrality by strictly adhering to its policy of not burning dry leaves and degradable or non - degradable waste.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.26

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.1	0.1	0.1	0.1	0.1

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

      1. **Physical facilities**
      2. **Provision for lift**
      3. **Ramp / Rails**
      4. **Braille Software/facilities**
      5. **Rest Rooms**
      6. **Scribes for examination**
      7. **Special skill development for differently abled students**
      8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: E. None of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 10

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	02	02	02

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 15

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	03	03	03

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

7.1.13 Display of core values in the institution and on its website

Response: Yes

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 5

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	01

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Response:-

It is a matter of pride for all citizens of this country to celebrate our national festivals and remember our great leaders and their contribution on their birth/death anniversaries.. In our college it is a tradition to celebrate the days and pay tributes to the great souls. By doing this we ensure that our rich heritage is carried forward to the future generations.

Sl. No.	Name of the national festivals and birth / death anniversaries	Date	Activity	Participants	
01	Republic Day	26th January	Flag Hoisting, National Anthem, patriotic songs and lecture by the guests	Faculty, Staff and S	
02	Independence Day	15th August	Flag Hoisting, National Anthem, patriotic songs and lecture by the guests	Faculty, Staff and S	
03	Maharashtra day	Ist May	Flag Hoisting, National Anthem, patriotic songs	Faculty, Staff and S	

			and lecture by the guests	
04	Gandhi Jayanthi	2nd October	To mark the birth anniversary of Mahatma Gandhi. The principles of truth, non-violence and honesty are remembered and widely publicized among the students of the college.	Faculty, Staff and S
05	/Birth Anniversary of Dr.BhimraoAmbedkar	14th April	to pay tributes to the architect of Indian constitution and for spreading his message of equality, liberty and justice.	Faculty, Staff and S
06	RashtriyaEktaDiwas (National Unity Day)	31st October	Birthday of Iron man of India Late shriVallabhai Patel	Faculty, Staff and S
07	Teachers day	5th September	Birthday of our Late President of the country and a great scholar and teacher Shri S Radhakrishnan.	Faculty, Staff and S
08	International Yoga day	23rd June	To align the Mind and body, relieve stress and keep everybody relaxed.	Faculty, Staff and S
09	Children's Day	14th November	Birthday of our Late Prime Minister of the country Shri Jawaharlal Nehru .	Faculty, Staff and S
10				Faculty, Staff and S

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Response:-

The Principal being the head of the institution constitutes various academic and other committees from

time to time to implement the policy decisions in adherence to the vision and mission of the college. The students who are the important stakeholder of the college participate in the deliberations for the improvement of excellence and general environment of the college. Participative attitude is employed by the members of the college fraternity. The students' feedback of the teachers is an important methodology to evaluate the teachers. The proforma for the same was developed by the government and it is being used by the College. The feedback is analysed by the Principal and the concerned government authorities. The feedback helps the teachers to understand their drawbacks, if any, and then measures for the improvement are taken by them. Since the feedbacks are confidential matters, the Principal discusses the same with the respective teachers confidentially and corrective measures are recommended, as required. The College monitors the academic performance of the students by means of the Internal Examinations and the Semester Examinations. The marks obtained by the students in the Internal Examinations are communicated to the students in the classroom by the respective subject teachers. The marks obtained in the Internal Examinations are also reflected in the mark sheets of the students, which are issued by the SavitribaiPhule Pune University after the declaration of the University results. Parents are also able to monitor their ward's progress through the University mark sheets. Some parents contact the College authority personally to collect information regarding their ward's performance in the College. The college has a well-coordinated mechanism to monitor and evaluate the policies and plans. At the beginning of every new academic session the Principal conducts departmental meetings with faculty of each of the departments of the college to evaluate the results of the students and draw the blueprint for the academic session. The management mandatorily gets periodical feedback on various activities of the college from the principal in a management process clearly defined at the College Development Committee. The current events and their processes, including admission, examinations, ad-hoc teacher selection is posted on the college website notice board as well as the college notice board. Students are made aware of the specific goals and objectives of the College, and the academic programmes planned to be launched, in the beginning of every academic session by engaging the students in a free session with members of the faculty chaired by the Principal.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

BEST PRACTICE: I

1. Title of the Practice: Introduction of Job Oriented Certificate courses in the college.
2. Objectives of the Practice:

UGC is implementing a scheme titled "Career oriented Course" to impart knowledge, skills and attitude for gainful employment in wage sectors in general and self-employment in particular. The courses offered are in the form of certificate which students may opt parallel to their conventional BA, B.Com., B.Sc. UGC provides financial assistance to eligible colleges which are included under section 2(F) and 12(B) of UGC, Act, 1956.Our college runs BBA, BBA (CA) and B.Sc. (CS) Programmes. Since it is a self financed and affiliated college, it is not included under section 2(F) and 12(B) of UGC, Act, 1956. The college also offers autonomous certificate courses which are conducted in the afternoon and evening hours when regular college teaching is over.

3. The Context:

The college is situated in the southern part of Pune city which covers a border zone of rural-urban areas. Such areas are inhabited by socially and economically backward people. Due to poverty and social backwardness, many families are not inclined to send their children for higher studies. The college took it as a challenge and strove hard to take opportunities of this unique scheme and offered them job oriented education. During previous years, the college observed that there was enormous demand from the students and parents to start job oriented courses. The college authorities were also concerned to introduce autonomous job oriented courses which students may opt parallel to their professional degree programmes. The college authorities decide facilities for these certificate courses, appointment of the teachers, requirement of equipments, course fees, selection of the students, evaluation methodology and placement in companies.

4. The Practice:

The Government lays special focus on imparting employment-oriented education, motivate students to be socially aware and responsible citizens, inculcate a spirit of dignity of labour among the youth and commitment for social upliftment.

UGC has started schemes such as Community Colleges, B.Voc. Degree programs, Deen Dayal Upahaya Kaushal Kendras in universities and colleges so as to enhance employability of students and to make them industry-ready.

UGC has requested the Vice Chancellors of all the Universities to ensure review and revision of academic curricula of various programmes offered by them and by their affiliated colleges at least once in five years. UGC has recommended that while undertaking such review and revision, the University should consider the existing and potential demand and supply of skill sets to make university / college students employable.

In the beginning, the Principal formed a committee consisting of some senior teachers to identify the courses, design and develop the syllabus of each course to cater to the needs of the students. A student friendly admission prospectus was primarily designed which contained all the information required for a new entrant such as available courses, combinations of courses, process of admission, display of the merit list, admission fees, evaluation system, examination schedules, time table, list of the teachers and list of placement companies.

After being notified by the college, the desiring students meet the admission committee in order to avail themselves of the opportunities. The students are supplied with admission form which they have to complete and submit. The committee scrutinizes the forms and after being satisfied, the list of selected students is submitted to the Principal.The selected students are advised to attend the classes as per the time table. Giving priority to the interests of the students, the teaching and non-teaching staff of the college do serious efforts so that students are sufficiently benefitted.

5. Evidence of Success

The college stands out as one of the colleges to make such a successful experiment in the sphere of introduction of career oriented certificate courses. The practice proved to be satisfactory and beneficial to

the students, teachers as well as parents. The practice gave a message to the people of the surrounding locality that the college attributes much importance to overall development of the students. Some of the factors of this practice are that students, when shown the right direction and are given proper guidance and encouragement, can achieve the goals. Holistic development, rather than only academic success, contributes in creating socially sensitive individuals which is a prominent objective of the college. As a consequence of such a practice, the college is able to get students with excellent qualities and self motivation which is evident from the student's enrolment during the last five years.

6. Problems Encountered and Resources Required

The basic problem in introducing the scheme was to make the students know about the scheme. The Principal issued notice about launching of the "job oriented courses" scheme and advised the committee concerned to communicate the information to all the needy students. Soon the effort gathered momentum and a large number of students coming from economically backward sections began to enroll their names as desiring candidates.

For implementing this scheme, the college had to incur additional expenditure. The Trust of the college provided part of the expenditure. The rest of the expenditure was incurred by the college. Moreover, an admission committee was formed by the college which acted efficiently during the admission process. Thus, the scheme was successfully implemented by utilising considerable human resources.

BEST PRACTICE: II

1. Title of the Practice:

Waiving of admission fees by the college of the meritorious,deserving and deprived students.

2. Objectives of the practice:

To help meritorious,deserving and deprived students.

To encourage and motivate the students to join professional courses.

To set up transparent admission fees waiving mechanism to the students.

To extend financial aid to the students, especially from the rural area, to prevent them from discontinuation of their studies.

To support financially all the deserving and poor students without any discrimination on the basis of caste, creed or gender.

To promote the 'equality' among the students.

To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students.

3. The Context:

The college was established in Narhe-Ambegaon area which has recently been included in Pune Municipal Corporation jurisdiction. Thus this area and surrounding areas which are located in the proximity of south side of pune city are mainly in the hilly and rural belt and deprived of basic necessities, facilities, opportunities and amenities.

The Management deliberately established this college in this region with a social objective of bringing about a socio-economic transformation of the region predominantly through education. The college deeply thought over the eligibility criteria for the financial aid to be given to the students. After comprehensive deliberations with students and teachers, it was decided to extend the benefit to the meritorious, deserving and deprived students who do not have the advantage of government scholarships and concessions.

4. The Practice:

The college provides equal opportunities to the students belonging to the lower income group and under social disadvantage sections of the society. In and around the areas of the college, there has been a long history of frequent droughts and famines which have ravaged the rural life throwing the people into miserable conditions of abject poverty, illiteracy and ill-health.

In a situation of such extreme poverty, available meager resources were used by the people in the vicinity of the college primarily to make both ends meet. So, sending their children to the town for higher education became almost an impossibility for the poor parents in the rural areas. Higher education needs spending higher amounts of money which the common people cannot afford. So, it is evident that without financial support from the college the rural student cannot hope to successfully complete their higher studies.

5. Evidence of Success

The expected outcome is that the students should be able to complete their degrees with good marks. As a result of this, the college has provided such financial support to 107 students amounting to Rs. 17,34,215/- during last five years. The success of the continuous efforts helps to bring socially and economically deprived students to the level of literate, enlightened and empowered citizens. A duly constituted committee of three senior persons of the college scrutinizes the applications received from the aspirant students for the aid. The list of eligible students for the financial aid is after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose, and submits the same to the Principal for sanctioning the actual amount of the financial aid.

6. Problems encountered and resources required

Since this is voluntary practice no problems are found.

The following is the list of such students, who emerged as beneficiaries of the scheme.

Abhinav Education Society's

College of Computer Science and Management B.Sc computer Science BBA BBA-(CA)

Sr. No	Student Name	Class	Admission fees Rs	Net fees Paid		
	2013-14					
1	Khade Vitthal Ashok	TYBCS	26695	26105		
2	Sutar Revati Shashikant	TYBCS	26695	16695		
3	WAGHMARE KALYAN KUMAR	SYBCA	24995	23995		
4	KSHIRSAGAR NIKHIL MADHUKAR	SYBCA	24995	19400		
5	RAUT AMBIKA DATTATRAY	SYBCA	24995	5000		
6	DHAWALE KISHOR HIMMAT	SYBCA	24995	15000		
7	BHURUK NIKHIL DASHRAT	FYBCA	24675	4000		
8	RATHOD SANDIP DHAWAJI	SYBBA	20295	17000		
	TOTAL BCS BBA BCA 2013-14		**198340**	**127195**		
	2014-15					
1	Khatpe swapnali Dnyaneshwar	SYBCS	27195	25000		
2	Jadhav Yogesh Shyam	FYBCS	26475	21200		
3	Sharma Ashish Hemant	FYBCS	26475	19700		
4	Andhale Shubhangi Babasaheb	FYBCS	26475	21475		
5	Kondhare Prafull Eknath	FYBCS	26475	9700		
6	Naik Bhavana Ramdas	FYBCS	26475	10700		
7	MOHITE SHIVAJI HARIBHAU	SYBCS	27195	5000		
8	Lekawale Sunil Purshotam	SYBCS	27195	5000		
9	Wagh Aishwarya Suresh	FYBCA	26175	20700		
10	Darwatkar Nivrutti Dattatray	FYBCA	26175	13700		
11	BHURUK NIKHIL DASHRAT	SYBCA	25995	5000		
12	GOSAVI JAGRUTI ASHOK	SYBCA	25995	5000		
13	THOPATE GANESH SUBHASH	SYBCA	25995	5000		
14	WAGH SANKET SURESH	SYBCA	25995	5000		
	TOTAL BCS BBA BCA 2014-15		**370290**	**172175**		
	2015-16					

1	SHAIKH NADIYA UMARALI	SYBCS	28195	24400		
2	KULATHE VAIBHAV DIGAMBER	FYBCS	28275	19500		
3	SHINDE NEHA SUNIL	FYBCS	28275	15000		
4	DESHMUKH AJINKYA ARJUN	SYBCS	28195	5000		
5	KULKARNI RAHUL RAJENDRA	FYBCS	28275	5000		
6	SHUKLA PANKAJ	TYBCS	28695	5000		
7	JIDDAGI KEDARNATH APPASAHEB	FYBCS	28275	3000		
8	KALE AKSHAY HARISHCANDRA	SYBCA	27395	25000		
9	DHUMAL RAJENDRA B.	FYBCA	27975	19345		
10	DHAMLE PLUCKSHA S	FYBCA	27975	18630		
11	NIKAM SHUBHAM SANTOSH	FYBCA	27975	15000		
12	THAKAR SACHIN DATTATRAY	FYBCA	27975	13000		
13	GADE KUNAL RAJU	FYBCA	27975	11975		
14	GHULE TUSHAR SHYAM	FYBCA	27975	10000		
15	KOLI LAXMIKANT ASHOK	FYBCA	27975	8000		
16	MALU PRATIKSA SATISH	TYBCA	27395	5000		
17	DHUMAL AKASH S.	FYBCA	27975	5000		
18	MANE SANJAY LAXMAN	TYBCA	27395	4000		
19	SAYYAD UJAMA S.	FYBCA	27975	2500		
20	PANDEY RISHIKUMAR KAMLESHWER	SYBBA	21895	17335		
21	KHADE POOJA ASHOK	FYBBA	21475	15500		
22	MALVADE VINAYAK K.	FYBBA	21475	15000		
23	NIDHALKAR PRIYANKA DILIP	FYBBA	21475	10050		
24	HUBALE ROHINI TANAJIRAO	FYBBA	21475	7000		
25	MAREDIYA SUMIT SUBASH	FYBBA	21475	4000		
	TOTAL BCS BBA BCA 2015-16		**661415**	**283235**		
	2016-17					
1	KHATATE NILESH BALIRAM	FYBCS	28275	23000		
2	GOGAWALE MEGHA GORAKSHNATH	TYBCS	28695	16000		
3	BHILARE KAUSTUBE TANAJI	TYBCS	28695	14800		
4	BHALERAO AKSHAY TUKARAM	SYBCS	28195	10000		
5	KULE HITESH DASHRATH	SYBCS	28195	5000		
6	MANE BALAJI KHANDU	FYBCS	28275	5000		
7	LOKHANDE SHIVRUDRA DEVIDAS	FYBCS	28275	5000		

8	GALUMKAR ABHISHEK DHANANJAY	FYBCS	28275	5000		
9	DANGI DHIRAJKUMAR CHANDRAKISHOR	SYBCA	27395	22500		
10	GOGAWALE OMKAR DATTATRAY	SYBCA	27395	19000		
11	IRFAN SAIPAN SO ATTAR	FYBCA	27975	17000		
12	BIRADAR RAMKRISHNA BHIMRAO	SYBCA	27395	15000		
13	SHAIKH SAMINA TAHER	FYBCA	27975	15000		
14	HANEGAVE PADMAKSHI RAJENDRA	FYBCA	27975	10000		
15	YENPURE KAJAL NARAYAN	SYBCA	27395	14000		
16	GHADGE ABHIJIT DATTATRAY	FYBCA	27975	14000		
17	KADAM MAYUR VILAS	SYBCA	27395	5000		
18	LANKE ASHISH AMAR	SYBCA	27395	5000		
19	PAWAR SANDEEP M	SYBCA	27395	5000		
20	BHOD VIKRAM MARUTI	FYBCA	27975	5000		
21	JAMDAR VAIBHAV DATTATRY	FYBCA	27975	5000		
22	MAYANE AMIT GAJANAN	FYBCA	27975	5000		
23	SAWANT TANISHKA CHANDRASHEKAR	FYBCA	51075	20000		
24	BHOSALE POOJA DATTATRAY	FYBBA	21475	15000		
25	Kadu Ritesh G	FYBBA	21475	10000		
26	POLEKAR TUSHAR SURESH	FYBBA	21475	10000		
27	Rathod Viksa M	SYBBA	21895	7210		
28	SARODE RAJ SANTOSH	SYBBA	21895	7000		
	TOTAL BCS BBABCA 2016-17		**773760**	**309510**		
	2017-18					
1	MARGALE SAHIL BALASAHEB	SYBCS	31015	15000		
2	KADAM AISHWARYA SURESH	SYBCS	31015	15000		
3	CHAUDHARI SHIVANI SANJAY	FYBCS	31105	14500		
4	KUDLE MANSI ANKUSH	FYBCS	31105	13000		
5	SHETE GAURAV DEVRAM	SYBCS	31015	10000		
6	SUTAR NARENDRA PUNAMRAM	SYBCS	31015	10000		
7	SHIVTARE KUMAR JAYDEO	SYBCS	31015	10000		
8	DESHPANDE HEMANG SHASHIKANT	FYBCS	31105	8000		

9	PAYGUDE ANIKET RAMDAS	SYBCS	31015	5000		
10	Pawar Mrunali	SYBCS	31015	4800		
11	PATEL AFRIN KARIMSHA	TYBCA	30135	29135		
12	RATHOD SURESH SOPAN	SYBCA	30135	23335		
13	TAMBOLI SAHIL SADIK	FYBCA	30775	23915		
14	GAIKWAD SHITAL BHAGWANRAO	FYBCA	30775	14970		
15	SONAWANE AKSHAY MAHESH	FYBCA	30775	14970		
16	YADAV AMITKUMAR SAMBHU	FYBCA	30775	14970		
17	MANKAR CHETAN NAVNATH	SYBCA	30135	10000		
18	CHIKANE SAURAV SANTOSH	FYBCA	30775	9970		
19	RAIKAR GAURAV VISHNU	FYBCA	30775	9970		
20	SHINDE AKASH NAMDEV	FYBCA	30775	9970		
21	WARADE PANKAJ GAJANAN	FYBCA	30775	9970		
22	DALVI SWAPNIL SHANKAR	FYBCA	30775	8970		
23	PATIL ROSHAN HARISHCHANDRA	FYBCA	30775	6915		
24	KHANDAGALE VITTHAL SANDIPAN	SYBCA	30135	5810		
25	BHOSALE PRIYA SURESH	SYBCA	30135	5000		
26	BHOI VAISHALI SANJAY	FYBCA	30775	4970		
27	BORKAR MENKA MANOHAR	FYBCA	53905	11905		
28	NIMBORE PRASHANT SHIVAJI	FYBBA	23625	10000		
29	MORE ROHIT VIJAY	FYBBA	23625	5000		
30	KONDE PRATUL ANKUSH	FYBBA	23625	5000		
31	BANDAL ADITA MOHAN	SYBBA	24085	5000		
32	SARODE RAJ SANTOSH	SYBBA	24085	5000		
	TOTAL BCSBBABCA 2017-18		972570	350045		
	Total of five years		2976375	1242160		

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The vision the vision of Abhinav Education Society's College of Computer Science and Management, Ambegaon (BK), Pune is to make quality higher education accessible to the aspirants and to hone their skills by imbibing value based culture and contribute to holistic development of the students and make the college a centre of excellence in higher learning.

Vision and Mission of the college.

VISION:

- To provide a practical approach towards, emerging trends of Computer Science, and Management Studies and focus on Comprehensive study, in order to impart, ongoing skills of our students and to make them a pioneer in the fields of IT and Management.

MISSION:

- To impart Quality Education in Information Technology and Management studies.
- The college informs the students about the availability of scholarships schemes from Governments, Abhinav Education Society, Pune Municipal Corporation and Savitribai Phule Pune University.
- The college has implemented earn and learn scheme with the help of Savitribai Phule Pune University, to support the students coming from rural areas, economically backward, intelligent but cannot afford higher education.
- TheCollege addresses the needs of society and students by imparting quality education through teaching-learning and co-curriculum and extra-curriculum extension activities.
- The college creates awareness on social, political, human rights, scientific temper and concern for ecology, health, atrocities and general issues through workshops, seminars and guest lectures. Project work, Study Tours, visit to industries to develop knowledge capital among the students.
- Skill Development courses empower the students to face the local and global challenges.
- Mentor- mentee system discovers the weaknesses and strengths of the students.
- Learning resources like smart boards, computers, use of internet develop technical skills among the students.
- NSS units help students to inculcate values like sharing and caring, empathy, dignity of labour and harmony and preservation of monuments.
- Blood donation camps are organized and students and teachers donate blood, thus exhibit their commitment to the society.
- Nirbhay Kanya Abhiyan scheme is introduced in the college to develop the confidence and personality of a lady student who comes from rural areas and are deprived sections of the society.
- Swachh Bharat Mission is introduced in the college to clean up the streets, roads and infrastructure of the cities, towns, and rural areas.
- NSS unit is introduced in the college. It makes the students confident, develop leadership skills, and gain knowledge about different people from different walks of life.

5. CONCLUSION

Additional Information :

Nil

Concluding Remarks :

Concluding Remarks

Being one of the self-financing colleges, it is a matter of great pride and privilege for us to get accredited by an esteemed institute namely NAAC which is proved to be a remarkable milestone in improving and sustaining quality in higher education in India.

I am thankful to the pro-active management, students and all my colleagues, for their continuous efforts in the development of the college. I appreciate the efforts made by NAAC Steering Committee, IQAC and members of all the sub-committees constituted for the purpose of preparing this Self-Study Report (SSR).

I feel immensely pleased to submit the Self Study Report of the college for the 1st cycle of assessment and accreditation. We anticipate, with great pleasure, the visit of peer team of National Assessment and Accreditation Council, Bengaluru.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years
	
	    1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years
	        Answer before DVV Verification : 120
	        Answer after DVV Verification: 0

1.3.3	Percentage of students undertaking field projects / internships
	
	    1.3.3.1. Number of students undertaking field projects or internships
	        Answer before DVV Verification : 327
	        Answer after DVV Verification: 326
	
	    Remark : As required, the instituitonal data with the name of the program is not uploaded. However, accepted claim baased on the certificates provided

1.4.2	Feedback processes of the institution may be classified as follows:
	
	        Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website
	        Answer After DVV Verification: B. Feedback collected, analysed and action has been taken
	        Remark : Revvised based on the supporting documents

2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.
	
	    2.3.2.1. Number of teachers using ICT
	        Answer before DVV Verification : 20
	        Answer after DVV Verification: 19
	
	    Remark : Link or photograph of ICT effective and LMS not provided

2.4.5	Average percentage of full time teachers from other States against sanctioned posts during the last five years
	
	    2.4.5.1. Number of full time teachers from other states year-wise during the last five years
	        Answer before DVV Verification:
	
		2017-18	2016-17	2015-16	2014-15	2013-14

---	---	---	---	---
02	01	00	00	00 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---	

02	00	00	00	00

3.3.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research Answer before DVV Verification : Yes Answer After DVV Verification: Yes
3.3.2	The institution provides incentives to teachers who receive state, national and international recognition/awards Answer before DVV Verification : Yes Answer After DVV Verification: Yes
3.3.3	Number of research papers per teacher in the Journals notified on UGC website during the last five years 3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
04	02	02	01	00

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark : Unable to locate in UGC website

3.3.4	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years 3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
04	02	02	01	00

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
04	02	02	01	00

3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	01

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : Participation not considered

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
07	07	05	03	03

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	0	0

Remark : MoU copies provided

4.2.3	Does the institution have the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases

Answer before DVV Verification : A. Any 4 of the above
Answer After DVV Verification: C. Any 2 of the above
Remark : Revised as per supporting document

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2.44	3.06	3.11	3.17	3.16

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3.16	3.17	3.11	3.06	2.44

4.2.5	Availability of remote access to e-resources of the library Answer before DVV Verification : Yes Answer After DVV Verification: Yes
4.3.4	Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS) Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : Revised as per clarification provided by HEI
5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
64	61	81	67	51

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
57	69	78	68	47

5.1.3	Number of capability enhancement and development schemes – 1. For competitive examinations 2. Career counselling

3. Soft skill development

4. Remedial coaching

5. Language lab

6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

Answer before DVV Verification : A. 7 or more of the above
Answer After DVV Verification: E. 3 or less of the above
Remark : Revised as per supporting document

5.2.2	Percentage of student progression to higher education (previous graduating batch) 5.2.2.1. Number of outgoing students progressing to higher education Answer before DVV Verification : 101 Answer after DVV Verification: 119

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	02	02	02

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	02	02	02

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	6	3	6	3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	3	6	3

6.5.4	Quality assurance initiatives of the institution include:
	1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
	2. Academic Administrative Audit (AAA) and initiation of follow up action
	3. Participation in NIRF
	4. ISO Certification
	5. NBA or any other quality audit
	Answer before DVV Verification : C. Any 2 of the above
	Answer After DVV Verification: D. Any 1 of the above
	Remark : Revised as per supporting document
7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution:
	1. Physical facilities
	2. Provision for lift
	3. Ramp / Rails
	4. Braille Software/facilities
	5. Rest Rooms
	6. Scribes for examination
	7. Special skill development for differently abled students
	8. Any other similar facility (Specify)
	Answer before DVV Verification : C. At least 4 of the above
	Answer After DVV Verification: E. None of the above
	Remark : None of the facilities are appropriate
7.1.12	Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff
	Answer before DVV Verification : Yes
	Answer After DVV Verification: Yes
7.1.13	Display of core values in the institution and on its website

	Answer before DVV Verification : Yes Answer After DVV Verification: Yes
7.1.15	The institution offers a course on Human Values and professional ethics Answer before DVV Verification : Yes Answer After DVV Verification: Yes
7.1.16	The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions Answer before DVV Verification : Yes Answer After DVV Verification: Yes

2.Extended Profile Deviations

ID	Extended Questions
1.3	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
43.30	44.66	46.91	36.36	29.25 | Answer After DVV Verification: | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
43.30	43.35	46.91	36.36	29.25	